



LEARNING DISABILITY EDUCATIONAL FRAMEWORK FOR HEALTHCARE STAFF IN WALES



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This framework is dedicated to the memory of Paul Ridd.

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1. HOW TO USE THIS DOCUMENT



This is an easy read version.
The words and their meaning are easy to read and understand.



You may need support to read and understand this document.
Ask someone you know to help you.



This document was made into easy read by **Easy Read Wales** using **Photosymbols**.

2. ABOUT THE LEARNING DISABILITY EDUCATIONAL FRAMEWORK



This document explains the **Learning Disability Educational Framework for Healthcare Staff in Wales**. We will call it the **Framework** for short.

3. WHY DO WE NEED THE FRAMEWORK?



- The **Framework** was written because of the **Welsh Government Learning Disability Improving Lives programme**.



- We want to make sure people with learning disabilities get equal healthcare services.

The aim of the **Framework** is to:



- Make sure healthcare staff have the right skills and knowledge to support people with learning disabilities.



- Improve healthcare for people with learning disabilities.



- Help people with learning disabilities and their families trust that healthcare staff can look after them properly.



- To make sure healthcare staff get the right education and training.

4. HOW WAS THE FRAMEWORK WRITTEN?



The Framework is based on what we learned from:



- **Research. Research** means finding things out.



- Interviews with people involved in healthcare and supporting people with learning disabilities.



- The views and experiences of people with learning disabilities.



- An event for professionals and organisations in Wales.

5. VALUES



To make sure people with learning disabilities are able to get good healthcare, staff should:



- Think about their personal views. And how those views might impact people with learning disabilities, their families and supporters.



- Remember that every person matters. See people with learning disabilities as individuals with different abilities, strengths and needs.



- Respect the rights of people with learning disabilities. Think about their choices and feelings.



- Understand how important it is to change the way we provide care to meet the needs of the person.

6. KNOWLEDGE AND SKILLS



Healthcare staff need to know about 7 important things:



- Learning disability.



- The health needs of people with a learning disability.



- Things that stop people from getting healthcare. And how to remove these things.



- Understanding why people behave in certain ways. And supporting them.



- Talking with people with learning disabilities, listening and understanding each other.



- How to work together.



- Laws, rules and rights of people.

There are 3 levels of skills and knowledge that staff can achieve:



- **Foundation level** - basic knowledge, skills and values that all healthcare staff must have.



- **Enhanced level** - knowledge, skills and values that staff who work with people with learning disabilities must have.



- **Advanced level** – a high level of knowledge, skills and values that specialist staff must have.



The **Framework** says what staff need to know. Not how they should learn it.

7. WHAT NEXT?



- The **Framework** will support staff to provide the best healthcare for people with learning disabilities.



- But it is just the first step towards improving healthcare for people with learning disabilities.



- We must carefully follow the **Framework**, work together and keep checking our work to improve healthcare for people with learning disabilities.