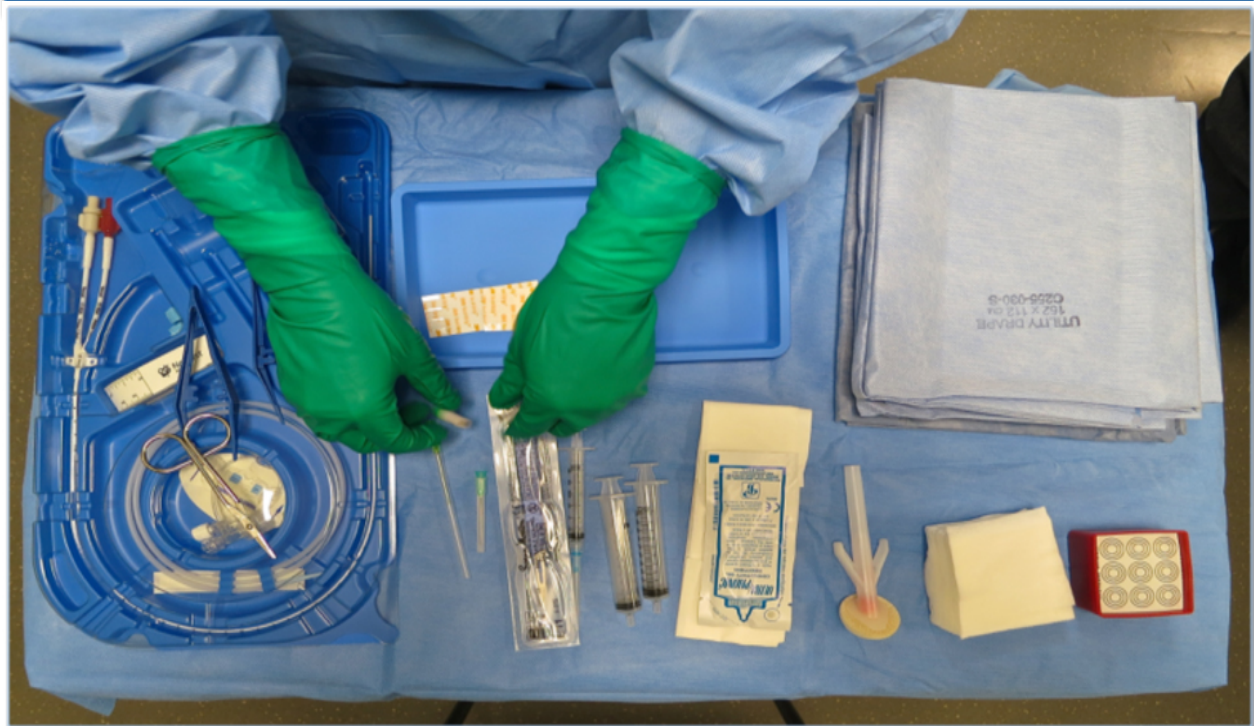




ANTT[®] Competency Assessment



Introduction

Competency Assessment in ANTT[®] requires understanding and application of the principles, terminology and clinical practice of ANTT[®].

This ANTT[®] competency assessment *sign-off process* is supported by, and intended to be used with, other ANTT[®] resources and assessment documents. This process document is part of The-ASAP Quality Assurance and Improvement Programme and details the three official levels of competency for using ANTT[®] in clinical practice.

It should be noted that health care workers can effectively practice safe ANTT[®] according to the prescriptive picture based ANTT[®] Procedure Guidelines without ANTT[®] competency assessment (Level 0). Managed properly, these procedure focussed guidelines are a very effective way of making practice standards and organisational expectancy explicit, helping to reduce practice variability across organisations. However, ANTT[®] Competency Assessment will significantly enhance an individuals practice, enabling them to apply safe ANTT[®] to any clinical procedure they are competent to perform. This provides organisations with a much greater level of quality assurance for such a critical clinical competency.

Competency Level Criteria

Level 1: ANTT[®] Practitioner

This is the minimum competency standard for clinical staff; it is designed to provide a broad introduction to the theory and practice of the ANTT-Approach and requires that individuals have successfully completed some combination of eLearning and / or other approved electronic or paper ANTT[®] resource package and can demonstrate understanding of the Principles and Safeguards of ANTT[®]. They have been competency assessed using the standard ANTT[®] Competency Assessment Tool(s) (DOPS) by a Level 2 or 3 ANTT[®] Trainer.

Level 2: ANTT[®] Trainer

In addition to the requirements of *Level 1*, the individual has attended an ANTT[®] Competency Assessor Training Day led by an experienced Level 2 or 3 ANTT[®] Trainer and has been assessed as being competent to assess other staff in ANTT[®] competency using the ANTT[®] Competency Assessment (DOPS) Tool(s). They fully understand and are articulate with the ANTT[®] Principles and Safeguards and feel confident and competent in using ANTT[®] practice terminology. In addition they have received education and training in how to use the audit and evaluation tools as part of the ANTT[®] implementation process. (Ideally, they will have completed and passed the ANTT[®] eLearning Course).

Level 3: ANTT[®] Advanced

Individuals will be compliant with the requirements of *Level 1 & 2* above. They have undertaken and passed the ANTT[®] eLearning Course. They are competent to present authorised ANTT[®] resources to clinical staff for training and educational purposes. They will support their organisation to lead and maintain ANTT[®] implementation and on-going clinical standards of ANTT[®]. They will be involved in audit and/or research activities (including using the ANTT[®] Protective Audit Process), publishing findings and actively promoting the ANTT[®] practice standard.

Competency Assessment – Guidance

Staff should be competency assessed using the official ANTT[®] DOPS assessments forms for Standard-ANTT and/or Surgical-ANTT. They can be applied to any kind of real or simulated clinical procedure.

Preparation for this face-to-face assessment

- Staff have been using the ANTT[®] picture Guidelines.
- Staff have received appropriate education (Such as the ‘ANTT[®] Essentials’ Guide’).
- They have been advised of, and have prepared for, the important theoretical questions that are part of the DOPS assessment (Outlined in the ANTT[®] Essentials Guide’)*.
- They are aware of and have read the ANTT[®] Clinical Practice Framework – or relevant parts of it that are appropriate to role and level of clinical practice)

* Understanding and articulation of ANTT[®] principles and terminology are included within the ANTT[®] practice assessment in order to establish a common practice language within the organisation, and wider, for this critical competency.

Name

Position

Initials:

Signature

Date:

Level 1: ANTT[®] Practitioner

I confirm that I have read the ANTT[®] Theory Practice Framework

I confirm that I have successfully completed the ANTT[®] eLearning Package, **or**, read / watched the ANTT[®] Resource Package specified by the organisation.

I have undertaken a signed off DOPS assessment by a Level 2 ANTT[®] Trainer.

If used by the organisation, I am aware of and practice according to ANTT[®] Clinical Procedure Guidelines

ANTT[®] Trainer Sign-off

- I confirm that _____ has completed the required DOPS assessment(s)
- And correctly answered the prerequisite theory-practice questions

Signature: _____ Date: _____

Name: _____ Position: _____

Level 2: ANTT[®] Trainer

- I confirm that I have successfully completed the *Level 1* requirements

ANTT[®] Trainer Sign-off

- I confirm that _____ has used the DOPS form(s) to access staff in their organisation
- Has attended an ANTT[®] Competency Assessor training day
- Has received education / training in ANTT[®] audit / evaluation tools

Signature: _____ Date: _____

Name: _____ Position: _____

Initial

Initial

Level 3: ANTT® Advanced

Initial

I confirm that I have successfully completed the *Level 1 & 2* requirements

I have undertaken and passed the ANTT® eLearning Course

I am competent to present authorised ANTT® resources to clinical staff for training and educational purposes within my organisation

I am nominated by the organisation to help lead and maintain ANTT® implementation and on-going clinical standards of ANTT®

I am able to undertake ANTT® audit using the ANTT® audit tools

I aim to generate research enquiry and publish ANTT® related works

Signature: _____ **Date:** _____

Name: _____ **Position:** _____